ERICAN CAMBRIDGE ENGLISH

Level 5 - Stage 2

Stage Test
based on English in Mind Book 4

ANSWERS
1. **GRAMMAR**

A Join the two sentences to make one conditional sentence.

**e.g.** I went to bed late. I’m feeling tired now.  
If I hadn’t gone to bed late, I wouldn’t be feeling tired now.

1 I speak French. I understood the menu.  
If I didn’t speak French, I wouldn’t have understood the menu.

2 Tom works as a travel agent. He studied tourism.  
Tom wouldn’t work as a travel agent if he hadn’t studied tourism.

3 I don’t know the answers. I didn’t do well.  
If I knew the answers, I would have done well.

4 I don’t have your number. I didn’t call you.  
If I had your number, I would have called you.

5 I bought you a present. You aren’t angry with me.  
If I hadn’t bought you a present, you’d be angry with me.

______ /5 marks
B Complete the sentences with the verbs in the future perfect.

e.g. By the end of the century average temperatures will have gone up (go up).

1 By 2050, most people will have moved (move) into the cities.

2 By the end of the decade a few more animal species will have become (become) extinct.

3 I won’t have completed (not complete) my studies by the end of next year unless I work very hard.

4 By the time you get this message I ’ll / will have left (leave) the country.

5 By the time our parents retire, they ’ll / will have worked (work) for over 40 years.

______ /5 marks
C Complete the sentences with the correct form of the verbs.

| join | go | do | listen | act | tell |

1. We wouldn’t be in this mess now if we _______ to our parents when we were younger.

2. Sam _______ you about our plans if you want to know.

3. If I’d studied harder last year, I _______ to university.

4. I think the world will self-destruct if we _______ now.

5. If everyone _______ a little, we could change the world.

_____ /5 marks
2. VOCABULARY

A  Correct the underlined words.

**e.g.** It’s only a matter of time before the orang-utans die off.  

1  Where can I get rid **on** these plastic bottles?  

2  The local factory has been fined for fouling **over** the river  

3  Oil prices are going **down** so fast that soon we won’t be able to afford to **drive**.  

4  If we work together I’m sure we can bring **in** an end to world poverty.  

5  I’ve used **off** all of the milk. I’ll have to get some more.

****/5 marks
B  Underline the correct answer: a), b) or c).

**e.g.**

Rob and Mary had been meeting ________________ for years. No one even knew they were seeing each other.

a) in public
b) in secret
c) by accident

1 I turned my bedroom ________________ but couldn’t find my phone anywhere.
   a) upside down
   b) back to front
   c) from top to bottom

2 You turned up late ________________ so that we’d miss the film, didn’t you?
   a) in a row
   b) on purpose
   c) in private

3 I got covered in mud ________________ while I was out jogging.
   a) from head to toe
   b) from top to bottom
   c) the wrong way round

4 We won the quiz three times ________________ so we were really pleased.
   a) in a panic
   b) in a hurry
   c) in a row

5 Are you wearing your sweater ________________ or should I be able to see the label?
   a) upside down
   b) the wrong way round
   c) inside out

_____ /5 marks
A Correct the underlined words.

e.g. Hand me a break! Please just stop talking and listen. You’re driving me mad.

1 Are you out of your head? How could you even think of such a thing?
   [Give]
   [mind]

2 Whichever. You know what I mean, so don’t look so surprised.
   [Whatever]

3 To be honest, it’s none of your work so don’t ask me any more questions.
   [business]

4 Hang up a minute. Let me just think what to do next.
   [on]

5 Let’s head it. We don’t know what to do. We’re stuck so we’re going to have to ask for help.
   [face]

_____ /5 marks
B Match the expressions in A with their use in B.

A

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<td>0</td>
<td>Are you out of your mind?</td>
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<td>Whatever.</td>
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<td>Hang on a minute.</td>
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<td>Give me a break.</td>
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<td>It’s none of our business.</td>
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<td>Let’s face it …</td>
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_____ /5 marks
A

Read the blog. Are the sentences true (T) or false (F)?

Thank you

This is a huge thank you to all those people who have supported me, both financially and psychologically, on my journey. It wouldn’t have been possible without all your generosity and help and I hope that you’ll enjoy reading about the difference your donations have made to the lives of children in the poorest countries of the world.

As you know, we set off on our three-week fundraising trek a month ago but the journey started a year before that when I read an article about a local charity that was organising a trek to Everest Base Camp to raise money for a housing project in Rwanda. I’d always wanted to go there so this seemed the ideal opportunity – combining a personal ambition with charity. Those of you who know me will realise that this was indeed a challenge as my fitness level was certainly not high enough to undertake such an adventure. So, after signing up, paying a deposit and getting my fundraising pack – which included lots of ideas on how to raise the money – I enrolled at the local gym so I could start my fitness programme. However, I soon dropped that idea and bought an exercise bike so I could practise whenever I had time! I’m not really the kind of person who enjoys a workout with lots of other people.

Probably the hardest part of this whole project was the actual fundraising. No one said it would be easy but it certainly was harder than I’d expected. It’s amazing how many reasons people will give you as to why they are unable to help! ‘Charity begins at home’ was one of the phrases I heard most frequently, i.e. why should we help people in Africa when there are so many people here in need of help? I suppose I don’t really have an answer to that other than to say that the world is just one big global village now and we’re all connected.

To kickstart my fundraising effort, I wrote to everyone I know, both personally and professionally, and to all friends of the family. Many of you reading this will have sent in donations – thank you. I also wanted to involve people in my local community as many of them hadn’t heard of the charity. I gave a talk at the local community centre and persuaded the local printer to produce leaflets and flyers for free which we handed out beforehand. There was a good turnout and the event, while not raising much money, certainly encouraged a lot of questions and I’m sure many of the people there will have gone away interested in finding out more.

Within six months I’d raised the money I needed, and of course I funded the costs of the expedition myself. And then the day arrived and the next stage of the adventure began. There is so much to tell you about the trek itself, so I’d like to invite anyone who’s free to come along to a special trek evening on 15th August when you can find out more.
The blog is a thank you only to people who have made donations.

1. The writer has been back for a week.
2. The writer has always wanted to go to Rwanda.
3. The writer has always been keen on fitness.
4. The charity provided fundraising ideas.
5. The writer started training with other people.
6. A lot of people prefer to support local charities.
7. The writer believes we’re one big family.
8. Initially the money raised only came from friends.
9. The printer charged for producing the publicity material.
10. The writer managed to raise the money just before the start of the trek.

_____ /10 marks
B Put the sentences into the correct place in the text.

Fundraising ideas

I’m hoping to start raising money for a local environmental charity and need some good ideas, so please write and tell me what you’ve done.

Claire
We talked about it with our class teacher, Mrs Edwards, and we agreed that we would have a sponsored silence. So we chose a day during the last week of term and everyone in the class came to school in silence and spent the whole day in silence!

At first they were a bit annoyed but when they realised what it was for, they all joined in and gave us money. We all got money from our families and neighbours, etc. and actually it was quite fun in the end.

Tom
There are a lot of cars in my neighbourhood so I printed off some leaflets that I’d designed and put one on every windscreen, offering a car-washing service for the following weekend. Then I just went round all the houses with my sister. We knocked on doors and pretty much everyone agreed to let us clean their cars in return for a donation to our chosen charity.

Alex
I really enjoy running so I decided to enter a half-marathon and raise money that way. Mum took some sponsorship forms to work and I set up a webpage with information about the charity and what I was doing.

We’ve got lots of family in Canada and Australia so they were able to give something – and I must say most people were very generous. I think they just thought ‘rather you than me’! I came fifth so I was really pleased and might do a full marathon next year.

Louisa
We organised a school fête to raise money. Every class took part and everyone was given specific tasks. Others collected second-hand clothes, books, CDs, DVDs, you know that kind of stuff. Then there were some games and we even had a bit of live music as well. I reckon that pretty much everyone in the school got
involved and we raised loads of money. We even had a reporter from the local paper there so we got even more money afterwards as readers contacted us to make donations.

**Steve**

We’ve got a really good theatre space at school and there’s a well-known travel writer in our town so we invited him to come and give a talk with pictures. (4) C

Once he’d agreed, we put an advertisement in the local paper and everyone took flyers around town. In the interval we had drinks and some food which had been donated by the local supermarket, so we really didn’t have any expenses and it was sold out!

**Marica**

It’s not really my thing as I’m a bit shy, but every year we have a street collection. Basically you just stand round town and get people to give you money! (5) E

You need to get permission from the council and it’s a good idea to have some balloons or stickers to give people but otherwise, that’s it. It’s a good way to raise awareness and to encourage people to get involved. As long as it’s not too cold or raining – then it’s really miserable!

A. We hadn’t told the rest of our teachers so you can imagine how surprised they were when they walked into the classroom.

B. It meant that people from all over the place could donate without actually having to be here.

C. He was happy to come along and said he wouldn’t charge us anything.

D. We didn’t fix a price because we figured that most people would actually give more that way.

E. All you need is a T-shirt and a tin and you’re away.

F. For example, our class organised the cake stall so everyone made cakes and biscuits to sell.

_____ /10 marks
A Listen to the conversation between a mother and son. Complete the sentences.

1. He wants to join an **environmental** project.
2. His mother thinks it’s important to get **practical** experience.
3. She thinks it will be good for his **CV**.
4. Tom thinks it’s too easy to sit **at home** without doing anything.
5. He wants to go to **South America**.
6. He wants to work and **travel**.
7. He’ll need money for **flights** and living expenses.
8. His mother suggests contacting **local companies** for sponsorship.
9. Tom wants to write some **articles**.
10. His mother is pleased he wants to make **a difference**.

_____ /10 marks
B Listen to five people speaking about conflicts and solutions. Write the number of each speaker (1–5).

Which speaker:

1 stresses the importance of compromise? 3

2 describes a physical argument? 5

3 doesn’t want to take sides? 1

4 is happy to have made up? 4

5 describes a simple misunderstanding? 2

_____ /10 marks
A Write an article.

Our life 100 years from now.

Write your answer in 120 - 180 words. Your article should include your ideas on the following:

- technology
- transport
- global warming
- how / where people will be living
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