ERICAN CAMBRIDGE ENGLISH

Level 4 - Stage 2

Stage Test
based on English in Mind Book 3

ANSWERS
A Rewrite the sentences using the words in brackets.

**e.g.**
Hannah is likely to know the answer because she’s very clever. (probably)

Hannah will probably know the answer because she’s very clever.

1 We probably won’t go out this evening. (likely)

We aren’t likely to go out this evening.

2 It’s likely to be cold outside so take your scarf. (probably)

It’ll probably be cold outside so take your scarf.

3 It’s possible that you know my brother. (might)

You might know my brother.

4 I’m not sure that I’ll have time to help you. (might)

I might not have time to help you.

5 Paul will probably be in a bad mood because he’s really tired. (likely)

Paul is likely to be in a bad mood because he’s really tired.

_____ /5 marks
B Complete the sentences. Use the correct passive form of the verbs in brackets.

e.g. How many areas of natural beauty will be destroyed (destroy) before it’s too late?

1 So many trees have been cut down (cut down) since we moved here.

2 New environmental laws are introduced (introduce) every year but do they really make any difference?

3 I can’t believe it! All the food for the party has been eaten (eat) already!

4 My bicycle was stolen (steal) last week so now I have to use public transport.

5 All trains will be delayed (delay) tomorrow due to engineering work.

_____ /5 marks
Complete the sentences. Use the correct form of a verb from Box A and a verb from Box B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Like</td>
<td>lend</td>
</tr>
<tr>
<td>Offer</td>
<td>watch</td>
</tr>
<tr>
<td>remember</td>
<td>help</td>
</tr>
<tr>
<td>Stop</td>
<td>go</td>
</tr>
<tr>
<td>Enjoy</td>
<td>meet</td>
</tr>
<tr>
<td>Prefer</td>
<td>come</td>
</tr>
</tbody>
</table>

e.g. Would you **like to come** to my party?

1. I’d **prefer to watch** the news if you don’t mind.

2. I **remember meeting** you at John’s wedding. You’re Judith, aren’t you?

3. I **’ve / have** always **enjoyed going** for long walks with my dog.

4. Dad **offered to lend** me some money but I said no because I want to be independent.

5. Phil **stopped to help** the old lady with her suitcase.

_____ /5 marks
2. VOCABULARY

A Underline the correct answer.

e.g. We won’t leave until / as soon as we hear from you.

1 Paul will be very upset when / until he finds out what a mess you’ve made.

2 I’ll call you as soon as / until I get home.

3 Bella won’t forgive Sam if / unless he apologises.

4 Dad’s going to buy me a new digital camera if / until I do well in my exams.

5 Nick won’t make any decisions until / as soon as he has all the information.

_____/5 marks
B  Complete the sentences. Use the correct form of the verbs in the box and prepositions.

argue  revise  argue  worry  get ready  think

e.g. There’s no point worrying about the future – it’ll be here soon enough!

1 Why haven’t you got ready for school yet? You’re going to be very late.

2 Don’t waste your time thinking about Jack. You know he let you down.

3 I really enjoy arguing about politics with my friends because we all have such different opinions.

4 You should start revising for your exams as the first one’s next week.

5 Our neighbours argue with one another every day. It’s quite upsetting.

/5 marks
Laura: Any chance you could give me a hand later?

Hannah: Well, I’m supposed to be meeting the guys.

Laura: Oh come on, you’re supposed to be my best friend, after all.

Hannah: How come I’m suddenly your best friend? Always when you need something!

Laura: That’s not fair. I mean you know you’ll always be my best friend.

Hannah: Only joking. Anyway, what do you want?

Laura: I want you to help me find a new dress as I’m going to Maria’s party tonight.

Hannah: What on earth are you going to her party for? Did she ask you?

Laura: More or less – with a little help from me! I don’t know why you don’t like her … I think she’s really nice.

_____/5 marks
B Match the sentences in column A with the sentences in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 What on earth are you doing? You can’t sleep here.</td>
<td>2 Oh, all right. It is quite funny, after all.</td>
</tr>
<tr>
<td>1 Any chance of a snack? I’m starving!</td>
<td>4 Yes, I always laugh a lot when he’s around.</td>
</tr>
<tr>
<td>2 Can I watch that new sitcom?</td>
<td>1 You can have a sandwich if you want.</td>
</tr>
<tr>
<td>3 How come you’re wearing three jumpers?</td>
<td>5 More or less. I just want to check it for spelling mistakes.</td>
</tr>
<tr>
<td>4 Sam tells great jokes. I mean, he’s hilarious!</td>
<td>0 But I’m exhausted!</td>
</tr>
<tr>
<td>5 Have you finished that composition?</td>
<td>3 It’s freezing today!</td>
</tr>
</tbody>
</table>
A Read the article about the singer Susan Boyle. Then read the sentences on the next page. Are the sentences true (T) or false (F)?

Reality TV shows have been around for a long time now and it is quite normal to have three or four programmes on every day, from talent shows to living in the jungle or on a remote island, from cooking competitions to changing families. Even though many people say they wouldn’t waste their time watching them, there is something strangely addictive about these shows and even the most hardened opponents will find themselves tuning in (perhaps secretly!) to find out what has happened to their favourite contestant.

One such reality show is ‘Britain’s Got Talent’, a showcase similar to ‘Pop Idol’ and ‘X Factor’ where ‘wannabe’ stars of the future audition around the country in the hope of finding fame and fortune. The year 2009 was different though, and all because of an unglamorous middle-aged woman from Glasgow, Scotland.

When she walked out on stage, the judges and some members of the audience laughed at her appearance, but when she opened her mouth, everyone sat up and started to listen. Susan Boyle sang ‘I dreamed a dream’ from the musical ‘Les Misérables’. She had the voice of an angel and people cried, then when she had finished everyone stood up to applaud her.

And a singing sensation was born. Within nine days of the audition, videos of Susan Boyle had been watched on various internet sites over 100 million times, an online record. Her face was everywhere and she was the name on everyone’s lips, even those who didn’t watch the show. Although over 17 million viewers watched the final (and she seemed to be the clear favourite), she didn’t actually win the competition.

Despite not winning, she had become an overnight success but nothing could have prepared her for the way she became public property and she very quickly found herself being ‘made over’ and changed. Immediately after the final, she went into hospital to recover from all of the pressure she’d been put under during the previous weeks of the show. Having rested and recovered, she then went to the USA and appeared on many of the most well-known chat shows.

Her first album, ‘I Dreamed a Dream’, was released on 23 November 2009, and became Amazon’s best-selling album in pre-sales three months before the scheduled release. It was also confirmed as the fastest selling UK debut album of all time, selling 411,820 copies with sales of over 701,000 in the United States in the first week, the best opening week for a debut artist in over a decade.

But how has this fame affected Susan Boyle? Will she ever be able to have a normal life? She has achieved her dream and has given a lot of people great pleasure and is, of course, a great example of how we should all follow our dreams, but at what price? Only time will tell.
You can watch reality TV shows every day.

1. A lot of people think these shows aren’t worth watching. **T**
2. It’s easy to turn off the TV when these shows are on. **F**
3. Britain’s Got Talent is for people who want to be rich and famous. **T**
4. Susan Boyle was laughed at because of the way she looked. **T**
5. Her voice was unexpected. **T**
6. She enjoyed all the attention. **F**
7. She went to the USA immediately after the Final. **F**
8. Within three months she’d sold over 400,000 copies of her album. **F**
9. Her first album broke records in the UK and in the USA. **F**
10. The writer believes that Susan Boyle will have problems in the future. **T**

______/10 marks
B  Read the paragraphs below and answer the questions. You are only required to write the letter A - E as answers.

A  

... and I've written to the local council so many times to complain about all the graffiti and broken glass at the bus stops in town. I guess it's bored kids who don't have anywhere to go and so they just hang around looking for trouble. If only there was a community centre or a gym in town, then they would have something to do and they wouldn't cause so much damage and distress.

B  

Sir  

We are hoping to set up a local residents' group in the neighbourhood to try to stop the anti-social behaviour in the area. Many of the people who live in our street are quite old and they say that they are afraid to go out at night because of all the noise and the kids who ride up and down the road at high speeds. If anyone would like to join us, please contact Simon on 01428 333154.

C  

Something really must be done to make public transport safer. I work for the tourist information office in the city centre and I have to remind visitors to the city to be careful when using the metro or the buses because of the pickpockets. This is hardly a good advertisement for our capital city, is it? I always advise people to take extra care when in crowded places, but if your wallet or camera is stolen it can really ruin your holiday.

D  

Sir  

We're always reading about the bad things that happen so I thought I'd write in and say how impressed I was by the way the police looked after my neighbours last week. They got home from their holiday to discover that while they were away burglars had broken in and stolen some money, jewellery, a laptop and the television. The police came immediately and did everything they could to calm them down. They stayed until they were sure that the house was 'safe' again. So, a big thank you.
... so I feel I really must complain about the way I was treated yesterday while I was doing my weekly shopping. I was at the check-out paying for my things and I guess some cheese had fallen into my shopping bag without my noticing it. The next thing I knew, a security guard took me to one side and asked to see what was in my bag and he pretty much accused me of trying to steal the cheese. It took me a long time to convince him that it had happened by accident and I can’t tell you how embarrassed I was as everyone was staring at us. I certainly won’t be shopping there again.

Which writer…

1 has been badly treated?  

2 lives next door to the victims of a crime?  

3 believes crime affects tourism?  

4 blames crime on the lack of facilities in the town?  

5 is willing to do something himself to stop local crime?

_____ /10 marks
A Listen to this conversation, then complete the sentences with one or two words.

The woman wonders how her daughter is getting on at school.

1 Milly’s mother is worried about her.

2 After her first day at her last school, Milly said she wasn’t going back.

3 She went to her room and stayed there.

4 Milly has always been shy.

5 She’s just joined the local tennis club.

6 She has bonded with a couple of girls there.

7 Milly’s father thinks Milly fits in at the club very well.

8 She often says she feels left out when she’s at school.

9 Her father asks what’s for supper because he’s very hungry.

10 Her mother is cooking Milly’s favourite meal.
B Listen to these people talking about different types of crime. Match the speakers with the pictures.

Speaker 1

Speaker 5

Speaker 6

Speaker 2

Speaker 3

Speaker 4

/10 marks
6. Writing

A You have interviewed your classmates on their free time activities. Use the prompts and phrases below to write your report (120–180 words).

You should write three paragraphs:

• introduction
• findings
• conclusion

Use these expressions to help you:

the majority more than half forty percent
about half none of them three out of five
about a quarter most of only a small number a large number

Use these free time activities to help you:

playing computer games doing sports watching television
listening to music surfing the internet going on social networking sites
practising an instrument going shopping

Now write your report.
<table>
<thead>
<tr>
<th>1</th>
<th>GRAMMAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>______ /5 marks</td>
</tr>
<tr>
<td>B</td>
<td>______ /5 marks</td>
</tr>
<tr>
<td>C</td>
<td>______ /5 marks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2</th>
<th>VOCABULARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>______ /5 marks</td>
</tr>
<tr>
<td>B</td>
<td>______ /5 marks</td>
</tr>
<tr>
<td>C</td>
<td>______ /5 marks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th>EVERYDAY ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>______ /5 marks</td>
</tr>
<tr>
<td>B</td>
<td>______ /5 marks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>______ /10 marks</td>
</tr>
<tr>
<td>B</td>
<td>______ /10 marks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5</th>
<th>LISTENING</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>______ /10 marks</td>
</tr>
<tr>
<td>B</td>
<td>______ /10 marks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6</th>
<th>WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>______ /15 marks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7</th>
<th>SPEAKING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>______ /10 marks</td>
</tr>
</tbody>
</table>

| Total | ______ /100 marks |